

Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

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ESSER Use of Funds Request

February 1, 2022

Since January 2021, the School District has been awarded three phases of Elementary and Secondary Emergency Relief Funds ("ESSER"). The first two phases of funds totaling \$374,041 have been spent or committed. The NH Department of Education has increased the District's allotment for the final phase ("ESSER III") to \$684,010. Of the \$684,010 funded in ESSER III, the District is required to commit at least \$136,800 to address learning loss. A full list of Allowable Activities is attached.

At the School Board's September 28, 2021, meeting, the Board directed all ESSER expenditures in excess of \$500 to come before the Board for approval.

Since September 28th, the Board has authorized a total of \$167,000 in projects leaving a balance of \$517,010:

	ESSER III	
	\$684,010	(\$136,800 Learning Loss setaside)
Sound System	\$ 10,000.00	
Nurse Stipend - Initial Allocation	\$ 3,000.00	
IT Assistance	\$ 30,000.00	
Long-Term Subs , 1/31	\$ 27,000.00	
Learning Loss < 1/31	\$ 12,000.00	
Boiler at WLC	\$ 85,000.00	\$517,010 Remaining

On November 23, 2021, the school board supported our request to use ESSER funds in four areas, and we are respectfully requesting that ESSER funding continue in two of these areas (long-term substitutes and extended school day/afterschool academy), along with extending the nurse stipend we've used to support the COVID work of our WLC school nurse outside of school hours, to include weekends:

1. Hire **three long-term substitutes** for the remainder of the school year at the rate of \$212/day (same as 2020-2021) for five days/week through the last day of school – not to exceed \$56,150. We had limited applications this fall and were only able to fill two positions. Our two substitutes have been used to fill teacher vacancies across all three buildings. We believe that by extending the position to the end of the school year, we may receive more applications than the initial posting/implementation. These positions have been reliable and a tremendous help to keep our classes staffed. Our building administrators and staff continue to fill the need and cover many classes due to staff illness and absences as necessary.

Wilton-Lyndeborough Cooperative School District provides a safe and educational environment that promotes student exploration, critical thinking and responsible citizenship.

2. We would like to continue to provide a **School Nurse** after hour's stipend through to April 22nd – not to exceed \$2,000. Since early November, there have been 50 instances after school and on weekends where our “on call” school nurse has had to address COVID related issues.
3. **Extended School Day/After School Academy** – not to exceed \$10,000. Funding is requested through to April 22nd. We would continue the staffing at FRES with up to five teachers working 1.5 hours/day M – TH. At WLC, we would staff four teachers (main content areas) each for one hour/week during M – TH. The lesser allocation is due to the lower participation numbers. We would like to reevaluate in May and determine the need for the remainder of the school year. Below is a summary of participation through December/January:

WLC Tutoring Summary – We have six students that attend regularly, as well as students who attend intermittently. We intend to continue to work with students and families to convey the value of the extra direct support available afterschool.

FRES Tutoring Data - A total of 32 children attended our first round of after school tutoring, 34 were invited based on the number of staff who provided tutoring over the course of 5 weeks. The tutoring was done with 3.5 teachers; each student was offered tutoring 2x/week. Teachers used updated STAR data to identify student gaps, then grouped students by grade level and need, and finally developed and provided individualized lessons for each session. Data used to determine the impact of the tutoring program in the following ways:

- Pre and post assessment data specific to the targeted skills/standards students worked on while at each tutoring session.
- Overall, STAR data would not work for such a short instructional window. Therefore, the skill mastery data will be used.

GRADE LEVEL	OVERALL GRADE LEVEL ATTENDANCE %	INDIVIDUAL ATTENDANCE % S=STUDENT	STANDARDS MASTERY Y/N
1	89%	S1-100 S2-100 S3-88 S4-75 S5-100 S6-100 S7-63	
2	89%	S1-56 S2-67 S3-100 S4-100 S5-100 S6-89 S7-100	

3	78%	S1-100 S2-78 S3-56 S4-67 S5-89 S6-89 S7-89 S8-56 S9-78 S10-78	
4	83%	S1-75 S2-75 S3-100	
5	72%	S4-75 S5-63 S6-88 S7-63	

Allowable Activities for CARES Act ESSER I, CRRSA Act ESSER II, and ARP ESSER III

CARES Act ESSER I	CRRSA Act ESSER II	ARP Act ESSER III
Any activities authorized under the Elementary and Secondary Education Act, IDEA, Carl D. Perkins Career and Technical Education Act, Adult Education and Family Literacy Act, and McKinney-Vento. CARES Act Section 18003(d)(1).	Any activities authorized under the Elementary and Secondary Education Act, IDEA, Carl D. Perkins Career and Technical Education Act, Adult Education and Family Literacy Act, and McKinney-Vento. CRRSA Act Section 313(d)(1).	Any activities authorized under the Elementary and Secondary Education Act, IDEA, Carl D. Perkins Career and Technical Education Act, and Adult Education and Family Literacy Act. ARP Act Section 2001(e)(2)(A) through Section 2001(e)(2)(D).
Coordination of preparedness and response efforts of LEAs with state, local, tribal, and territorial public health departments, and other relevant agencies, to prevent, prepare for, and respond to the coronavirus. CARES Act Section 18003(d)(2).	Coordination of preparedness and response efforts of LEAs with state, local, tribal, and territorial public health departments, and other relevant agencies, to prevent, prepare for, and respond to the coronavirus. CRRSA Act Section 313(d)(2).	Coordination of preparedness and response efforts of LEAs with state, local, tribal, and territorial public health departments, and other relevant agencies, to prevent, prepare for, and respond to the coronavirus. ARP Act Section 2001(e)(2)(E).
Providing resources for principals and others school leaders to address school-specific needs. CARES Act Section 18003(d)(3).	Providing resources for principals and others school leaders to address school-specific needs. CRRSA Act Section 313(d)(3).	Not included in ARP Act.
Activities that address unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youths, including how outreach and service delivery will meet the needs of each population. CARES Act Section 18003(d)(4)	Activities that address unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youths, including how outreach and service delivery will meet the needs of each population. CRRSA Act Section 313(d)(4).	Activities that address unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youths, including how outreach and service delivery will meet the needs of each population. ARP Act Section 2001(e)(2)(F).
Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs. CARES Act Section 18003(d)(5).	Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs. CRRSA Act Section 313(d)(5).	Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs. ARP Act Section 2001(e)(2)(G).
Training and professional development for LEA staff on sanitation and minimizing the spread of infectious diseases. CARES Act Section 18003(d)(6).	Training and professional development for LEA staff on sanitation and minimizing the spread of infectious diseases. CRRSA Act Section 313(d)(6).	Training and professional development for LEA staff on sanitation and minimizing the spread of infectious diseases. ARP Act Section 2001(e)(2)(H).
Purchasing supplies to sanitize and clean facilities operated by an LEA. CARES Act Section 18003(d)(7).	Purchasing supplies to sanitize and clean facilities operated by an LEA. CRRSA Act Section 313(d)(7).	Purchasing supplies to sanitize and clean facilities operated by an LEA. ARP Act Section 2001(e)(2)(I).

Planning and coordination during long-term closures, including how to provide meals to eligible students, how to provide online learning technology to all students, how to provide guidance on meeting IDEA requirements, and how to ensure other educational services can continue to be provided consistent with federal, state, and local requirements. CARES Act Section 18003(d)(8).	Planning and coordination during long-term closures, including how to provide meals to eligible students, how to provide online learning technology to all students, how to provide guidance on meeting IDEA requirements, and how to ensure other educational services can continue to be provided consistent with federal, state, and local requirements. CRRSA Act Section 313(d)(8).	Planning and coordination during long-term closures, including how to provide meals to eligible students, how to provide online learning technology to all students, how to provide guidance on meeting IDEA requirements, and how to ensure other educational services can continue to be provided consistent with federal, state, and local requirements. ARP Act Section 2001(e)(2)(J).
Purchasing educational technology, which could include hardware, software, and connectivity, for students served by the LEA that aids in regular, substantive educational interaction between students and educators, including low-income students and students with disabilities. This could also include assistive technology or adaptive equipment. CARES Act Section 18003(d)(9).	Purchasing educational technology, which could include hardware, software, and connectivity, for students served by the LEA that aids in regular, substantive educational interaction between students and educators, including low-income students and students with disabilities. This could also include assistive technology or adaptive equipment. CRRSA Act Section 313(d)(9).	Purchasing educational technology, which could include hardware, software, and connectivity, for students served by the LEA that aids in regular, substantive educational interaction between students and educators, including low-income students and students with disabilities. This could also include assistive technology or adaptive equipment. ARP Act Section 2001(e)(2)(K).
Providing mental health services and supports. CARES Act Section 18003(d)(10).	Providing mental health services and supports. CRRSA Act Section 313(d)(10).	Providing mental health services and supports. ARP Act Section 2001(e)(2)(L).
Planning and implementing summer learning and supplemental afterschool program activities, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. CARES Act Section 18003(d)(11).	Planning and implementing summer learning and supplemental afterschool program activities, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. CRRSA Act Section 313(d)(11).	Planning and implementing summer learning and supplemental afterschool program activities, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. ARP Act Section 2001(e)(2)(M).
Other activities necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff. CARES Act Section 18003(d)(12).	Other activities necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff. CRRSA Act Section 313(d)(15).	Other activities necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff. ARP Act Section 2001(e)(2).

	<p>Addressing learning loss among all students in all subgroups, including by:</p> <ol style="list-style-type: none"> 1) Administering high-quality, reliable assessments that can assess student academic progress and assist educators in meeting student needs, including by using differentiated instruction. 2) Implementing evidence-based activities to meet the comprehensive needs of students. 3) Providing information and assistance to parents and families on ways to support students. 4) Tracking student performance and engagement in distance learning environments. CRRSA Act Section 313(d)(12). 	<p>Addressing learning loss among all students in all subgroups, including by:</p> <ol style="list-style-type: none"> 1) Administering high-quality, reliable assessments that can assess student academic progress and assist educators in meeting student needs, including by using differentiated instruction. 2) Implementing evidence-based activities to meet the comprehensive needs of students. 3) Providing information and assistance to parents and families on ways to support students. 4) Tracking student performance and engagement in distance learning environments. ARP Act Section 2001(e)(2)(N).
	<p>School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards and support student health needs. CRRSA Act Section 313(d)(13).</p>	<p>School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards and support student health needs. ARP Act Section 2001(e)(2)(O).</p>
	<p>Inspecting, testing, maintaining, repairing, replacing, and upgrading projects to improve the indoor air quality in school facilities, including HVAC systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement. CRRSA Act Section 313(d)(14).</p>	<p>Inspecting, testing, maintaining, repairing, replacing, and upgrading projects to improve the indoor air quality in school facilities, including HVAC systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement. ARPA Section 2001(e)(2)(P).</p>
		<p>Development of strategies and implementation of public health protocols that align with Centers for Disease Control and Prevention guidance on reopening and operating school facilities to maintain the health and safety of students, educators, and other staff. ARPA Section 2001(e)(2)(Q).</p>